In Germany, international education begins in grade school. This internship provides a unique opportunity for native English speakers to immerse themselves in Germany’s highly professionalized teaching culture and to act as a citizen ambassador for the USA. Serve as a native speaker resource person/assistant teacher in English-language and other subject area classrooms at an elementary or secondary school. Work with your mentor-teacher at your school M, T, W, and F during regular school hours (17 hours max). Explore Berlin as a group on “Cultural Thursdays.” Participate in organized social and cultural activities on one weekend. Use the other as you please. Ten fellowships are available.

ELIGIBILITY
The Center for German & European Studies at the University of Minnesota invites outstanding undergraduate and graduate students from across the U of M system in any discipline or field to apply. Minimum age is 20. Applicants must have completed at least their sophomore year and have demonstrated interest in working with school-age children. German language proficiency preferred but not required. Fellowships are also open to students from Macalester College.

CGES encourages students from all majors to apply. Successful applicants do not necessarily pursue careers in teaching, but have some experience or desire to work with children.

Previous Fellows
Kelly Backstrom, German and Anthropology, CLA’14
Ronnie Bell, Music Performance, CLA, graduate student
Katherine Edmond, Environmental Sciences, Policy and Management, CFANS ’12
Savanah Grams, M.Ed. Initial Licensure in ESL, CEHD’12
Kathy Hoffer, Social Justice, Youth Studies and German, CLA’13
Jonathan Kresha, M.Ed. Initial Licensure in German and Spanish, UMD’11
Tanya Wacholz, German and History, CLA’11
Michelle Weiss, English and Classical Civilization, CLA’13
Noah Westreich, Sociology, Macalester’14

FELLOWSHIP SUPPORT PACKAGE
The fellowship package includes: room and board with your mentor-teacher’s family or another German host family; field trips and other cultural activities; weekly meetings with a mentor; international health insurance for one month; public transportation pass for fellowship period; $650 grant to support transatlantic airfare costs.

“The tomorrow I am leaving for the week to go camping with 60 kids. People tell me Germans don’t actually pitch tents, make s’mores, or enjoy other American camping traditions. I am not quite sure what to expect! I will be in the wilderness with 60 4th graders. It has to be interesting.” —Mallory Nesberg, CLA 2011

2010 fellows at Gendarmenmarkt
**Program Structure**

The program consists of three parts: a series of four preparatory workshops at the U of M in spring 2014, the internship in Berlin, and the post-internship submission of a cultural diary and an individual research project that connects to your academic goals.

Minnesota Goes to Berlin succeeds when all partners benefit equally: the children at your host school, your teacher-mentor, you, the individual partner schools, and CGES.

2014 Program Dates:  
June 1–June 22

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**How to Apply**

Please submit to CGES:

- Application form (available at http://cges.umn.edu/fellowships/internships.htm)
- Formal letter of interest
- Current resume
- Unofficial transcript
- Confidential letter of recommendation from one faculty member
- Proof of valid US passport

Complete applications must be received by 4:30 p.m. on February 3, 2014.

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**Could you be a 2014 fellow?**

Check all that apply.

- I enjoy living with a host family.
- I enjoy finding out about other cultures and people's everyday lives.
- I care about education and am curious about how Europeans help children succeed.
- I would be proud to serve as a citizen ambassador.
- I want to use this trip to pursue independent research.
- I am an outgoing person, connect well with children, and adjust quickly to new environments.

Now apply for the fellowship!

See back of brochure for instructions.